

## Will the World Face a Major Food Insecurity Crisis by 2050?

### Lesson plan for group presentations

**Suggested length:** 3-4 class periods (45-55 minutes each)

**Lesson components:**

- Opener (5-10 minutes)
- Activity
  - Part A: Explore the Kialo discussion & research ideas (1 class period)
  - Part B: Prepare presentations (1-2 class periods)
  - Part C: Deliver presentations (1-2 class periods)
- Optional closer (5-10 mins)

**Assessment**

Group presentations on challenges and solutions facing a food-insecure country. (see suggested rubric in **provided materials**)

**Tips**

Google Slides is an excellent platform for collaborative presentations, where students on separate devices can simultaneously view and edit PowerPoint-style presentations.

**Opener (5-10 minutes)**

1. Go through the top level claims in the Kialo discussion as a class, and address any comments or questions from the students.
2. Discuss as a class: do you think that the world will face a food insecurity crisis by 2050? Why?

**Activity**

**Part A: Explore the Kialo discussion & research ideas (1 class period)**

1. Split students into groups of 3-4 and go over Part A of the student instructions.

2. Instruct students to return to the Kialo discussion to start researching for their presentations.

**TIP:** Encourage students to use the sources linked within the Kialo discussion, as well as the resources provided in the Kialo discussion background.

### **Part B: Prepare presentations (1-2 class periods)**

1. Go over Part B of the student instructions with the class..

**Optional Extension (10 mins):** Before students start working on their presentations, activate student knowledge with a video about [Climate Change's Effect on Food Insecurity](#).

### **Part C: Deliver presentations (1-2 class periods)**

1. Facilitate as students deliver their presentations.

### **Optional closer (5-10 mins)**

1. Open up the floor for questions and comments after each presentation.